RATIONALE

“This is what the Lord asks of you: only this, to act justly, to love tenderly and to walk humbly with your God:
Micah 6:8

Beliefs

1. **Personal Relationship with God**

Each child will be encouraged to develop a special, personal relationship with God.

2. **Shared Ministry**

Parents, School and Parish work in partnership as a shared ministry to engender and affirm the Catholic Faith according to the appropriate level of a child’s faith development.

3. **Faith Community**

Children will be valued, active members of a Spirit-filled Faith Community. This encompasses the initiation and immersion into the Sacramental life of the church, rich liturgical experiences and frequent opportunities for prayer.

4. **Witness to Faith**

As Christians we develop a sense of responsibility to actively witness and share our faith, particularly in the fostering of gospel values in the wider community.

5. **Social Responsibility**

By developing an awareness of the value of God’s creation, we will foster a responsible, balanced attitude towards the community and the environment.

6. **Self Esteem**

Fostering self-esteem is essential for the cognitive development and education of the ‘whole person’. Children need to be allowed to grow as valued members of the school community.
# Induction and Welcome

<table>
<thead>
<tr>
<th>Issues</th>
<th>Examples</th>
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<tbody>
<tr>
<td>1. Children</td>
<td>Welcoming Liturgy</td>
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<td>Playground/Bus buddies</td>
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<td>Child teacher to check on child throughout the day</td>
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<td>Peer Support Programme</td>
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<td>Assembly to welcome children back to school first day of each term</td>
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<td></td>
<td>Kindergarten Orientation Day</td>
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<td>S.R.C. Programme</td>
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<td>2. Families</td>
<td>New Kindergarten’s Welcoming Morning Tea</td>
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<td>New Parents BBQ</td>
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<td>Personal Contact – P &amp;F / Parish invitations to become involved</td>
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<td>Names of new families in newsletter</td>
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<td>Class gatherings organized by class parent</td>
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<td>3. Teachers / New Staff</td>
<td>Staff Dinners</td>
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<td>Names in newsletter</td>
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<td>Staff Drinks</td>
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<td>Assembly - introduction to children</td>
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<td>Mentors for new teachers</td>
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<td>4. Farewell</td>
<td>High School Transition</td>
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<td>Graduation Mass and Dinner</td>
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## Support Networks

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<th>Issues</th>
<th>Examples</th>
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<tr>
<td>1. Grief and Loss</td>
<td>Sympathy Cards / newsletter</td>
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<tr>
<td></td>
<td>Sr Fran</td>
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<td></td>
<td>Visitation</td>
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<td>Memorial garden</td>
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<td>2. Financial Support</td>
<td>School fees</td>
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<td>Book fees</td>
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<td>Shows</td>
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<td>Excursions</td>
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<td>3. Counselling</td>
<td>Sr Fran</td>
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<td>Centacare</td>
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<td>Priests</td>
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<td>Far West</td>
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<td>4. Staff Support</td>
<td>Staff Meetings – Pastoral Care</td>
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<td>Awareness</td>
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<td>Send newsletters home to teachers who</td>
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<td>may be on extended leave and invite them</td>
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<td>to staff functions</td>
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<td>5. Sense of Belonging</td>
<td>Peer Support</td>
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<td>Family Groups</td>
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<td>Grandparent Day / Mass</td>
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<td>Birthday awards at assembly</td>
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<td>S. R. C</td>
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<td>6. Referral Procedures</td>
<td>Locating suitable personnel</td>
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<td>Referral process</td>
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<td>Referral Forms</td>
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<td>Available Agencies – Data base</td>
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## Promoting Self Esteem

<table>
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<tr>
<th>Issues</th>
<th>Examples</th>
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<tbody>
<tr>
<td>1. Affirmation Strategies</td>
<td>Lolly jar – child and teacher</td>
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<td>Class awards</td>
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<td>Principal Awards</td>
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<td>Access to Principal</td>
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<td>Student of the Week – Class</td>
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<td>Student achievements and work published in school newsletter, Catholic Observer, local newspaper</td>
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<td>Charts in classroom</td>
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<td>Work displays</td>
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<td>Portfolios</td>
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<td>Peer Support</td>
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<td>Religious Education Curriculum</td>
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<td>Assemblies</td>
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<td>S.R.C.</td>
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<td>2. Personal Development</td>
<td>Lessons given</td>
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## Student Leadership

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<th>Issues</th>
<th>Examples</th>
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<tbody>
<tr>
<td>1. Selection of Leaders</td>
<td>Nominations, speeches</td>
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<td>2. Commissioning</td>
<td>Transfer of badges – liturgy</td>
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<td>Inviting parents</td>
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<td>3. Leadership Roles</td>
<td>Class Captain</td>
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<td>Peer Support</td>
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<td>School Captains</td>
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<td>Sport Captains</td>
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<td>Library Monitors</td>
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<td>Student Council</td>
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<td>Representation at significant events e.g. ANZAC day</td>
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<td>Buddy Systems – K and Yr 6</td>
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<td>Bus Monitors</td>
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<td>Bell Duty</td>
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<td>Peer Tutoring</td>
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<td>S. R. C.</td>
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# Community Outreach

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<th>Issues</th>
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<tbody>
<tr>
<td>1. Charitable Works</td>
<td>Money raising for Mission&lt;br&gt;Dance-a-thon&lt;br&gt;Christmas placemats for Community lunch&lt;br&gt;Christmas toy appeal&lt;br&gt;Jump Rope</td>
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<td>2. Community Involvement</td>
<td>ANZAC March&lt;br&gt;Eisteddfod</td>
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<tr>
<td>3. Parish Sacraments</td>
<td>Reflection Days&lt;br&gt;Spirit Day&lt;br&gt;Thanksgiving liturgy / BBQ&lt;br&gt;All classes involved – prayers, letters/cards</td>
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<td>4. Parish Links</td>
<td>Welcoming forms&lt;br&gt;Circulate information</td>
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<tr>
<td>5. Family Acknowledgement</td>
<td>Birth of siblings&lt;br&gt;Sympathy&lt;br&gt;Achievements</td>
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