ST PIUS X SCHOOL
DUBBO

Discipline Policy

The Discipline Policy is based on a Merit and Demerit System.

 “I have come that you may have life and have it to the full” (Jn 10,10). This mission of Christ’s becomes a reality for us only when each individual respects his/her own worth and dignity and accepts his/her responsibility to respect the rights and dignity of others. Christ has summarised this attitude for us very simply: “Always treat others as you would like them to treat you” (Matt 7,12)

 All people including children, teachers, parents and visitors to our school have rights which must be respected. At the same time, all of us have the responsibility to respect the rights of others in our school.

When all rights are respected, and all responsibilities accepted, then our school will be a happy, productive and rewarding place for everyone.

<table>
<thead>
<tr>
<th>My rights</th>
<th>My responsibilities which give me my rights</th>
<th>My rights &amp; responsibilities in society</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I have the right to be happy and to be treated with understanding</td>
<td>I have the responsibility to treat others with understanding - not to laugh at or tease others, or try to hurt their feelings</td>
<td>Equal opportunity for all, irrespective of race, sex, religion, physical or mental ability</td>
</tr>
<tr>
<td>2. I have the right to be treated with respect and politeness</td>
<td>I have the responsibility to treat others politely and with respect, and to listen considerately</td>
<td>Respect for friends and family. Respect for those in authority and for due process of law</td>
</tr>
<tr>
<td>3. I have the right to express my opinion on which matters concern me</td>
<td>I have the responsibility to express my point of view politely and at the right place and the right time</td>
<td>Respect for others opinions and beliefs</td>
</tr>
<tr>
<td>4. I have the right to be safe at school – where I am in no personal danger and where dangerous objects are repaired or removed.</td>
<td>I have the responsibility to help make the school a safe place by 1. not placing myself in a dangerous situation 2. not bringing dangerous objects to school, and 3. telling a responsible person about any dangerous objects I find</td>
<td>Assault, occasioning bodily harm, even “verbal assault” are criminal offences. The police and courts exist to keep law and order.</td>
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<td>5. I have the right to expect that my property will be safe</td>
<td>I have the responsibility to take good care of property and not to steal, damage or destroy the property belonging to others or our school. I have the responsibility to hand in property that I find.</td>
<td>Theft, wilful damage are crimes. Hand in property which you find. Report thieves and vandals</td>
</tr>
</tbody>
</table>
| 6. I have the right, as a child, to receive a good education and a fair share of my teachers time and attention for help and advice | I have the responsibility, as a child, to attend school each day and to co-operate with other children and all teachers | Reliability and punctuality when employed. Participation in community activities. 
I will not behave so as to interfere with other students’ rights to learn |
| I also have the right to expect that others will not stop me from working | I have the responsibility to complete my set homework, 
I also have the responsibility to do my best at all times |  |
<table>
<thead>
<tr>
<th>7. I have the right to expect that my school will be a healthy place in which to work</th>
<th>I have the responsibility to help keep my school clean and tidy and to practise good personal hygiene.</th>
<th>Society encourages a healthy lifestyle. Your body is your own responsibility and should be treated with respect.</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. I have the right to expect that the parish and local community will support and have pride in our school</td>
<td>I have the responsibility to behave in a way which will bring credit to my school and to wear my school uniform with pride. This applies to travel to and from school, excursions and school sporting and social activities</td>
<td>Public relations The image of Australians abroad Laws related to public transport</td>
</tr>
<tr>
<td>9. I have the right to be informed of what is happening in the school</td>
<td>I have the responsibility to listen attentively at assemblies, to bring newsletters and notes home from school. I will make it my business to find out what I need to know and to ask for what I need.</td>
<td>Being an informed citizen means reading newsletters, following the news and current affairs</td>
</tr>
<tr>
<td>10. I have all these rights while I am a student at St. Pius X Dubbo</td>
<td>I have the responsibility to protect these rights and those of others by living up to my responsibilities at all times</td>
<td>Responsible and informed citizens know their rights and respect the rights of others</td>
</tr>
</tbody>
</table>
THE MERIT SYSTEM
In order to encourage students to maximise their potential by participation and involvement in the whole range of school life, and in the wider community outside the school, the following Merit System is in place.

- Any staff member may give a reward to a student for behaviour/work/effort/assignment/attitude change. The reward may take the form of a merit. The merit recognises both the EFFORT and the positive CHANGE achieved by the student.
- A record will be maintained to record all merits acquired.
- Classroom Awards will be given in class on a Friday.
- Merit Awards may also be given for outstanding playground behaviour. These will be awarded at Assembly.
- The 3rd Merit Award is a St. Pius Silver Certificate
- The 6th Merit Award is a St. Pius Silver Certificate
- All recipients will be identified in the Newsletter
- The 9th Merit Award will be a St. Pius Gold Badge attached to a Merit Award. The recipient will be identified in the Newsletter and at the end of term will participate in “Principal’s Treat” e.g. bowling, picnic lunch. Any Gold recipients must not have had a Detention all year.
- The Merit system is on three levels. After 3 merit awards, the child is on level 1. After 3 more awards the child is on level 2. After 3 more awards the child is on level 3. No merit award at the end of the week if a child is on Detention during that week.

MERIT CATEGORIES
Children will be chosen for some of the following for the end of the year prize giving within each class.

1. Cathy Moore Memorial Award – for living the motto “Living is Giving”
2. Christian Living – for promoting Christian ideals and values (e.g. displaying courtesy towards one another, respecting the dignity of each other).
3. Outstanding Effort in Studies – application, participation and/or academic achievement
4. Sporting Activity – for promoting sporting activities within the school and for representing the school in sport
5. Cultural Activities – for participating in cultural activities organised by the school (e.g. debating, public speaking, choir, plays or musical, arts and craft, show etc)
6. School spirit – consistently and positively working towards the ideals of the school and respecting and abiding by the rules and regulations
7. Good Behaviour – exhibiting sensible, mature behaviour at all times.

- At the end of each term an iceblock will be given to children who didn’t receive a demerit all term.
THE DEMERIT SYSTEM

1st Detention
Withdrawn from recess for 5 days
Friday lunch time detention

2nd Detention
Withdrawn from recess and lunch for 5 days
Friday lunch time detention
Contract negotiated with pupil/Principal/Class teacher and parent.
Optional contract negotiated with child

3rd Detention
Parent interview with Executive / Class teacher
Pupil will come into the interview in the latter part
Contract negotiated with pupil / Executive / Class teacher and parent
Follow up with parents in two weeks
Plus consequences of what has been listed in the child's contract

4th Detention
Options - missing excursion, PSSA, show, visiting performance, bar day, school dance, special days, dance-a-thon, concert
- In school suspension for 1 week
- At parent interview discuss possibility of changing schools

If the detentions do not seem to be having an effect then the Principal/Class teacher uses her/his discretion and informs the child that lunch time will be spent on the blue seat

If a child is being disruptive, he/she can be sent to another class. Primary children sent to Primary classes.
Infants children sent to Infants classes.

If a child exhibits behaviour contrary to what is expected of him/her in or out of school; the Principal will decide what the consequence will be for this type of behaviour.
- If any student does break the rules he/she will earn Demerits
- Depending on the number of times or severity of the act, a rule is broken, instant Detention may occur
- Wilful damage to school property will result in parents/guardians paying for the damaged items and instant detention
- Hitting, kicking another child - instant detention

Disciplining of students is the responsibility of members of staff.

Parents are not allowed to chastise or discipline other students at school. If there are any issues they need to see the class teacher/Principal.
## STUDENT CODE OF BEHAVIOUR

### SELF

#### THE RULE

<table>
<thead>
<tr>
<th>THE RULE</th>
<th>EXAMPLES OF HOW TO KEEP IT</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Learn all you can</td>
<td>* Pay attention in class</td>
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<tr>
<td></td>
<td>* Act Respectfully</td>
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<tr>
<td></td>
<td>* Complete work</td>
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<tr>
<td>* Be safe</td>
<td>* Join in all activities</td>
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<tr>
<td></td>
<td>* Do your homework</td>
</tr>
<tr>
<td>* Be safe</td>
<td>* Do not go to the shop unless you are with a family member (adult)</td>
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<tr>
<td></td>
<td>- No child is allowed to buy for another</td>
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<tr>
<td>* Respect yourself</td>
<td>* Speak politely, do not swear</td>
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<tr>
<td></td>
<td>* Follow your teachers' instructions</td>
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<td></td>
<td>* Address all staff politely e.g. Mrs ____/ Mr _____</td>
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<td></td>
<td>* Throwing tantrums is a sign of immaturity</td>
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<td>* Do not have tatoos</td>
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<td></td>
<td>* Wear the uniform with pride to and from school and in school</td>
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<td></td>
<td>* Do not write with textas/pens on arms/legs</td>
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</table>
## OTHERS

### THE RULE

<table>
<thead>
<tr>
<th>* Respect your fellow students/adults</th>
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### EXAMPLES OF HOW TO KEEP IT

<table>
<thead>
<tr>
<th>* Be helpful whenever you can</th>
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<tbody>
<tr>
<td>* Don’t harm another person by words or actions</td>
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<tr>
<td>* Play without fighting</td>
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<tr>
<td>* &quot;Hands Off&quot;</td>
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<tr>
<td>* Do not bully or tease anyone</td>
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<tr>
<td>* Show respect to visitors</td>
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<thead>
<tr>
<th>* Earn St. Pius a good name</th>
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</table>

| * Behave properly on buses and in the bus shelter |
| * Behave well on excursions, out of school activities |
| * Play sport fairly and represent your school with pride |
| * Speak courteously to adults and your class mates |
### SCHOOL

#### THE RULE  |  EXAMPLES OF HOW TO KEEP IT

<table>
<thead>
<tr>
<th>* Respect property</th>
<th>* Do not steal another person’s belongings or damage them</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>* Hand in anything you find</td>
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<tr>
<td></td>
<td>* Do not jump on furniture</td>
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<td></td>
<td>* Look after resources</td>
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<td></td>
<td>* Do not graffiti furniture</td>
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<td>* Do not swing on chairs</td>
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<td></td>
<td>* Do not break erasers/rulers or make peashooters</td>
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<td></td>
<td>* No gum allowed in the school</td>
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<td></td>
<td>* Do not scribble on/in books</td>
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<table>
<thead>
<tr>
<th>* Look after St. Pius X</th>
<th>* Take care of your classroom</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>* Do not peel paint off posts/adventure playground/doors</td>
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<td></td>
<td>* Do the right thing in the toilets</td>
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<td></td>
<td>* Do not swing on toilet doors</td>
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<td></td>
<td>* Do not throw toilet paper (wet balls) on the ceiling</td>
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<tr>
<td></td>
<td>* Do not stand on toilet seats</td>
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<td></td>
<td>* Keep the school grounds neat and tidy by throwing all</td>
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<td></td>
<td>rubbish in the bin</td>
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<tr>
<td></td>
<td>* Do not stand/jump on seats which are on the playground/ bus shelter</td>
</tr>
</tbody>
</table>

* Do not stand on toilet seats which are on the playground/bus shelter.